

# EDUCATION

▶ THE STRATEGY TARGETS  
INCLUSIVE AND  
ACCESSIBLE EDUCATION

## FULL AND EQUAL ACCESS AND PARTICIPATION IN HIGH QUALITY EDUCATIONAL OPPORTUNITIES



Early years



School



Tertiary  
education



Skill  
development  
/lifelong  
learning

## FOCUSED ATTENTION ON IMPROVING ACCESS FOR PEOPLE WITH CP WHO ARE

- ▶ Indigenous
- ▶ From culturally and linguistically diverse backgrounds
- ▶ Living rurally/remotely



## KEY ESSENTIALS

- ▶ **Flexibility**
- ▶ **Choice**
  - Specialist vs. mainstream
  - Private vs. public
- ▶ **Individualised**



## SUPPORTIVE AND POSITIVE EDUCATIONAL ENVIRONMENTS

Normalise  
support  
needs

No barriers to  
incorporating  
disability supports

Specialist training  
and better support  
for educators



## INCREASED AWARENESS

by school/education  
boards, peers and  
teachers of the rights of  
people with CP to have  
the same educational  
opportunities as other  
students



## IMPROVED PATHWAYS for students with CP from school to further education, employment and lifelong learning



## ACCESSIBLE SCHOOLS & LEARNING ENVIRONMENTS

### Physically:

Transportation to  
and from school

Built environments  
that are inclusive  
and supportive

### Socially:

Making  
friends  
and play

### Educationally:

Equipment and  
educational materials

Continuity of supports  
across state and  
national education

## TECHNOLOGY

Both physical and  
communication  
should be  
integrated  
and unified  
across the  
education  
system



## MORE INFORMATION

[www.cerebralpalsystrategy.com.au](http://www.cerebralpalsystrategy.com.au)

